



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution		GOKHALE EDUCATION SOCIETY'S ARTS, COMMERCE AND SCIENCE COLLEGE
• Name of the Head of the institution	Prin. Dr. Shrinivas V. Joshi	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	7248913871	
• Mobile no	9970395030	
• Registered e-mail	pringokhalecollegesrn@gmail.com	
• Alternate e-mail	joshishriniwasv@rediffmail.com	
• Address	At.Post Arathi, Near Arathi Petrol Pump, Arathi, Shriwardhan Dist. Raigad	
• City/Town	Shriwardhan	
• State/UT	Maharashtra	
• Pin Code	402110	
2.Institutional status		
• Affiliated /Constituent	Affiliated	
• Type of Institution	Co-education	
• Location	Rural	

• Financial Status	Grants-in aid				
• Name of the Affiliating University	University of Mumbai				
• Name of the IQAC Coordinator	Dr. Valmik R. Jondhale				
• Phone No.	7248913871				
• Alternate phone No.					
• Mobile	9890474993				
• IQAC e-mail address	valmikrj@gmail.com				
• Alternate Email address	naccgokhale@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.gesacssrn.com/vcontent.php?id=153				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.gesacssrn.com/vcontent.php?id=211				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	1.85	2010	21/01/2010	21/01/2015
Cycle 2	B	2.11	2016	21/02/2016	21/02/2021
6.Date of Establishment of IQAC			15/06/2010		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	4	
Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
If yes, mention the amount		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
organisation of the Gender Sensitization and Carrer Guidance Lecture/workshop		
ISO 9001:2015 recertification audit for the year 2022-23 were completed.		
Spurtijyot and Tejasvini award ceremony for college Girl students achieving great success in different sectors to celebrate International women's day.		
For the overall development of students, various activities such as Health Awareness, Street play, AIDS Awareness, Swachhata abhiyan, Yoga day, Commemorative days through NSS, WDC, were successfully organised. Celebration of 76th Independence Day, Republic Day, Marathi Rajbhasha Din, National Science Day, Organisation of various activities/days through different departments.		
Motivation of Faculty for Participation in Webinars/conferences and Research Publications		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
To prepare the academic planning for the year 2022-23.	For the academic year 2022-23, IQAC has created an academic calendar.
Formation of statutory and non-statutory committees.	For the smooth operation of the college, statutory and non-statutory committees were formed.
Organization of the Gender Sensitization Programme.	On 10th March 2023, in honour of International Women's Day, a lecture and Spurtijyot puraskar sanman sohala were organised
Police bharti workshop through Placement cell.	Two days Police Bharti workshop was organized for college students on 28th November 2022.
Submission of AQAR for the year 2021-2022. Submission of IIQA	Submitted the AQAR for the year 2021-2022 as per the guidelines given by NAAC. • IIQA Submitted to NAAC.
Recertification audit of ISO 9001-2015.	ISO 9001:2015 recertification audit for the year 2022-23 were completed.
Feedback from various stakeholders.	Feedback was collected from students, Teachers, alumni regarding the institutional facilities and were analysed
13. Whether the AQAR was placed before statutory body?	No
Name of the statutory body	
Name	Date of meeting(s)
Nil	Nil
14. Whether institutional data submitted to AISHE	

Year	Date of Submission
2021-22	02/02/2022

15. Multidisciplinary / interdisciplinary

The Gokhale Education Society's Arts, Commerce, and Science College, located in Shreevardhan Dist. Raigad, was established in 1998 and is affiliated with the University of Mumbai. The college offers undergraduate programs such as B.A., B.Com, and B.Sc., as well as postgraduate programs like M.Com., and a Ph.D. research center in Botany, all following the University of Mumbai curriculum. As an affiliated college, the institute faces challenges in implementing interdisciplinary or multidisciplinary approaches on its own. However, the college has provisions for admitting students who have studied Science or Commerce at the 10+2 level into the first year of the B.A. degree program, while Science students can enroll in the B.Com. and B.A. degree programs. At the undergraduate and postgraduate levels, the institute offers only one specialization for B.Com., B.Sc., and M.Com., while B.A. has three elective subjects. Students have the option to choose their preferred subjects for elective programs. The college publishes a multidisciplinary research journal every year, where students and teachers can publish their research papers. Students from any stream can participate in activities organized by other departments of their interest. However, implementing an interdisciplinary or multidisciplinary approach is crucial for students' academic growth and can be achieved through affiliating with a university.

16. Academic bank of credits (ABC):

As an affiliated college, the implementation of the Academic Bank of Credits depends on the guidelines provided by the University of Mumbai and Higher Education Department. The college strictly adheres to the university's curriculum and examination patterns. The University has taken the initiative to maintain the academic credits of students who appear for and pass the examinations. In preparation for the National Education Policy (NEP), the college will follow the guidelines issued by the University of Mumbai regarding the Academic Bank Credit (ABC) in the future.

17. Skill development:

Apart from the university's curriculum, the college has arranged guest lectures and expert sessions to enhance students' skills and knowledge. To provide students with practical exposure to the workings of industries and organizations, the college has organized study tours to familiarize them with the skills and competencies

required in these fields. Additionally, professional institutes are invited to provide information about various skill-based courses that students can take to advance their professional careers. The faculty and staff at the college always encourage students to pursue further education and expand their skills and expertise to improve their professional prospects.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institute takes initiatives to promote Indian knowledge systems, languages, and culture among its students. The Cultural and National Service Scheme committee organizes events, ceremonies, days, and festivals that celebrate Indian culture. The college also conducts awareness programs on social issues, literacy, and conventional energy sources utilization in local languages, which adds an extra credit to the students. Literary associations also celebrate various cultural days, such as Marathi day on 27th February, with elocution and poetry recitation competitions that focus on socio-cultural issues. The College teaches both Marathi and English languages, and subjects like Commerce, Economics, and Science are taught in English medium. As the college has a balanced mix of Hindu and Muslim students, a bilingual method is used to facilitate better understanding. The Language Laboratory is available to help Art students with their English pronunciations. The college also teaches Indian arts, traditions, and culture as part of the history subject with an outcome-based approach.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Our College has a permanent affiliation with the University of Mumbai and adheres to all the rules, regulations, and curriculum of the University. The syllabus is designed by the University, and the College focuses on an outcome-based curriculum. At the start of every semester, students are informed about the expected outcomes of the course, lessons, and topics, so they know what to expect upon completion. The College conducts lectures, webinars, seminars, workshops, practicals, project works, and study tours to develop students' competence and provide them with precise opportunities. The College also invites successful individuals from various fields to share their experiences and inspire students to set and achieve their targets.

20.Distance education/online education:

The College was able to successfully provide online teaching and learning during the COVID-19 pandemic. The majority of the faculty completed online refresher courses and short-term courses organized

by various institutions under the Ministry of Education's Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching, which helped them to effectively deliver online education. They used platforms such as Google Classroom, Zoom, Google Meet, and Teachmint for the teachinglearning process and conducted practice tests using Google Forms. Faculty members also provided econtent for all subjects in all semesters through WhatsApp, and the College overcame network issues in its remote area by using YouTube links for students to access their teachers anytime. The College's IQAC encouraged faculty to organize webinars on various topics, and the College has already hosted webinars on intellectual property rights and NAAC lecture series. The College is also open to collaborating with other institutes and agencies in the future to support distance education. The College aims to make all econtent material prepared by faculty members available to all students through online mode to meet the upcoming challenges of delivering online education.

Extended Profile

1.Programme

1.1	140
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	456
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	744
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	141
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	14
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	14
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	11
Total number of Classrooms and Seminar halls	
4.2	2959526
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	29
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
Our college is permanently affiliated with the University of Mumbai.	

The curriculum of all courses is prepared, revised, and updated by the Board of Studies of the University of Mumbai. The college follows all rules and regulations and the curriculum of the University of Mumbai. The university uploads the syllabus on the website and the teachers of our college download it at the commencement of the academic year. The IQAC committee of the college prepares the academic plan and is displayed on the college website. The college time table committee prepares time tables by taking into account each teacher's class-wise workload, which is displayed on the notice board for students' information. At the beginning of each semester, the list of required books, reference books, and journals communicated to the librarian. Similarly, the objectives, outcomes, a subject-wise syllabus, a list of textbooks, reference books, etc., are provided to the students. The teacher follows traditional methods for teaching and also uses ICT. The syllabi completion reports, duly signed by the principal, are submitted by the teacher to the Attendance Committee. The semester-end examinations are conducted as per the guidelines of the University of Mumbai. At the end of the academic year, feedback is taken in an online mode by the office, and action taken report communicated to teacher.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

At the beginning of the academic year, the IQAC Committee of the college prepares an academic calendar. While preparing the academic calendar, the college exam schedule, and major curricular and co-curricular activities are also considered. The academic plan is uploaded on the website of the college. The schedule of the examination and practical examination is finalized in the meeting. In addition to mandatory tests, seminars, and project work for CIE, some departments plan and carry out internal evaluation activities such as group discussions, unit tests, field trips, debates, elocution, essay writing, poetry competitions, quizzes, and so on. During the pandemic, MCQ-based tests were conducted on Google forms. Every faculty member communicates the syllabus and pattern of the examination well in advance to the students. All examinations are conducted by following the rules and regulations of the University

of Mumbai. Semester-end examinations for first and second-year students are conducted by the college examination department. The question papers are prepared by the subject teacher by following all the guidelines of the University of Mumbai. The assessment of the first and second year examinations is done at college level. Examinations for third-year classes are conducted by the University of Mumbai. The subject teacher of the college prepares the question paper for the examination. The result of the examination is declared within the stipulated time and uploaded on the university website as directed by the university.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.gesacssrn.com/v-aqar-2022-23-1.php?id=150

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

04

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

01

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

20

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution's curriculum actively addresses gender, human values, the environment, and sustainability through both mandatory and elective courses. Foundation courses and environmental science are compulsory for first and second-year students across all streams, fostering awareness of gender equity, environmental issues, human values, and professional ethics. Various departments,

including Arts, Commerce, and Pure Science, incorporate these themes into their course delivery.

Art subjects such as English, Marathi, History, and Economics emphasize gender sensitization, human values, environmental sustainability, and professional ethics. Environmental studies are integrated into Commerce courses, promoting environmental awareness and sustainability. Pure science departments like Botany, Zoology, and Chemistry engage students through hands-on experiences and local, real-world issues, enhancing their understanding.

The college's campus, featuring lush greenery and a botanical garden, provides practical learning opportunities about rare and medicinal plants, fostering ecological awareness. Additionally, various departments and organizations within the institution organize events and activities, including cultural celebrations, health check-ups, and environmental initiatives, further promoting gender sensitization and human values.

The NSS unit actively participates in environmental initiatives such as banning plastic items, supporting Swachh Bharat Abhiyaan, water harvesting, disaster management training, and tree plantation drives, contributing to environmental sustainability.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

20

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

306

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	http://www.gesacssrn.com/v-aqar-2022-23-1.php?id=262
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.gesacssrn.com/v-aqar-2022-23-1.php?id=262

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

456

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

251

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Addressing the principal and teachers is a common approach to identify fast and slow learners. Students are educated about the

teaching-learning and evaluation program, college discipline, numerous academic and extracurricular activities and schemes, as well as the growth and accomplishments of the institution, through speeches. Through classroom discussion, the question-and-answer approach, taking into account the students' topic knowledge and performance from the previous year, teachers are able to identify slow and advanced learners among the students. We start taking into account students' academic success in the second year as well as their performance on university exams. Identification of the slow and able learners is aided by the pupils' academic performance.

Through online communications, special attention is given to kids that struggle academically. The college ran tests on them to improve their performance.

File Description	Documents
Paste link for additional information	http://www.gesacssrn.com/v-aqar-2022-23-1.php?id=273
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
456	14

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

ICT technologies, e-content development, and other key cutting-edge techniques are employed in conjunction with offline teaching to support online instruction. Nearly all of the departments use computer-assisted teaching and learning. The utilization of electronic resources and online assistance received more attention. In addition to Google Classroom, Google Meet, Zoom, Youtube, and other social media platforms, teachers have used WhatsApp groups. The teachers used Power Point presentations a lot. Videos, animations, and short plays pulled from the internet are used to

efficiently illustrate complex subjects. To teach topics like Chemistry, specialized software is required. The college heavily utilizes computer-assisted instruction. The librarian also instructs students on how to use ICT resources.

The librarian also instructs students on how to use ICT resources. PG students were assisted by the department of commerce in finishing their research projects. Numerous case studies are also discussed online by the departments of Arts, such as the department of economics. The Department of Botany consults online resources to comprehend diverse concepts. Multiple features and intricate chemical processes were described by the chemistry department using ICT techniques. Power point presentations, online group discussions, and e-resources are all utilized by the departments.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	http://www.gesacssrn.com/v-aqar-2022-23-1.php?id=269

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

To manage and upload course-related information, such as readings, tests, lab submissions and evaluations, assignments, etc., Google Classroom is employed. In order to increase the effectiveness of the teaching-learning process, animations are enabled in the PPTs. The open problem-solving activities are taught to students in the online learning settings. Students can use prepared video lectures as additional learning tools by uploading them to the proper sites. Students receive lab manuals in the mail well before the experiment is conducted.

To manage and upload course-related information, such as readings, tests, lab submissions and evaluations, assignments, etc., Google Classroom is employed. In order to increase the effectiveness of the teaching-learning process, animations are enabled in the PPTs. The open problem-solving activities are taught to students in the online learning settings. Students can use prepared video lectures as additional learning tools by uploading them to the proper sites. Students receive lab manuals in the mail well before the experiment is conducted. Teachers have used Social media like WhatsApp group as well as Google Classroom, Google Meet, Zoom app, YouTube etc. for

teaching learning process.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

14

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

14

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

6

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

22

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has transparent evaluation process in terms of frequency and variety. The Principal holds meetings of the faculties and directs them to ensure effective implementation of the evaluation process. At the entry level, admissions are given on first come basis and the lists of students are displayed on Notice board. Students who are admitted for the concerned course are assessed continuously through various evaluation processes at college and University level. Unit tests are conducted regularly as per the schedule given in academic calendar. The performance of the students is displayed on the Notice board and communicated to the students. Personal guidance is given to the poor performing the students after their assessment. Students appearing for Second /third year are asked to deliver the seminars of the concerned subject. Topics are given by their teachers to the students to prepare for power point presentation. For transparent and robust for internal assessment, the following mechanisms are conducted . The seminar presentation improves the communication skills of the students which is very

essential to face the interviews. In this way mechanism of internal assessment is transparent and robust

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	http://www.gesacssrn.com/v-aqar-2022-23-2.php?id=263

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has a well-organized mechanism for Redressal of examination related grievances.

A. Grievances related to college conducted examinations: At the college level, the evaluation work is done for semester 1to semester 4 examinations. If any student feels that the marks given to him in any paper are not just, he or she can apply revaluation by remitting the fees to the college. The students should apply within fifteen days after declaration of the result. The college appoints subject expert other than the previous assessor. If there is change in score, it is corrected by examination committee of the college. College has to declare final revaluation result within fifteen days. The principal and in charge of faculty keeps an eye on the overall procedure by conducting the periodical meeting with the internal examination committee.

B. Grievances regarding university examinations: Grievances related to Semester 5 and Semester 6 of Under Graduate and all Post Graduate courses are forwarded to the University Grievances Committee. Students can obtain photocopy of the answer sheets from university on request. Students who were not satisfied with their marks at the University examinations can apply for Revaluation/ Reassessment to the University. The students are notified about the same in due course. For students whose marks are not entered or incorrectly entered due to oversight in the University mark list, the college sends a photocopy of the mark list as prepared by the teacher with an application to rectify the error at the University level

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	http://www.gesacssrn.com/v-aqar-2022-23-1.php?id=276

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) are framed by the concern members of the board of studies of University offering the concerned program after rigorous consultation with all faculty and the stakeholders. After the approval, the same in the form of University circular are widely circulated to affiliated colleges and the college in turn publicized through various means such as display and/or communication specified in Website, Student Induction Programs, Faculty meetings and at Library

While addressing the students, the HODs create awareness on POs, PSOs and COs. The faculty members, class teachers, program/ISO coordinators also inform the students and create awareness and emphasize the need to attain the outcomes.

Program specific outcomes (PSOs) are the specific skill requirements and accomplishments to be fulfilled by the students at micro level and by the end of the program.

Program Outcomes (POs) are broad statements that describe the professional accomplishments which the program aims at, and these are to be attained by the students by the time they complete the program. POs incorporate many areas of inter-related knowledge, skills and personality traits that are to be acquired by the students during their graduation.

Course outcomes (COs) are direct statements that describe the essential and enduring disciplinary knowledge, abilities that students should possess and the depth of learning that is expected upon completion of a course. They are clearly specified and communicated

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://www.gesacssrn.com/v-aqar-2022-23-1.php?id=168
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Departments adopt both direct and indirect methods of assessment to ensure attainments of PO's and CO's. Direct Assessment methods · Internal Test · Group discussion · Laboratory performance · Student projects · Assignments · Semester Test · Sem. end Theory Results. The score of this assessment is taken into account for evaluation CO's. Indirect Assessment Methods · Feedbacks · Alumni survey · Co-curricular and Extracurricular activities.

CO Attainment

Assessment methods include direct and indirect methods based on mid examinations, semester end examination. which is tagged to the corresponding CO and the overall attainment of that CO is based on average mark set as target for final attainment.

Semester End Examination is descriptive, and a metric for assessing whether all the COs are attained.

Assessment of Course outcomes of Lab courses

The course outcomes of a practical course should satisfy at least any one or more of the defined program outcomes. Percentage of students who score more than 80% marks in each measured criterion is taken for calculating CO attainment.

Attainment of Program Outcomes and Program Specific Outcomes

All the courses which contribute to the PO are identified and these courses are evaluated through the Course Outcomes using direct (Internal (20% weightage) and External exam (80% weightage) and indirect (Feedback) assessments.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

82

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.gesacssrn.com/v-aqar-2022-23-1.php?id=271>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

01

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institution emphasizes on research activities and thereby innovations. The students of Post Graduate Course undertake research

on the related subjects and topics. Priority is given to select the topics related to issues of the nearby community. At undergraduate level, for the subject Foundation Course, research is undertaken on the various topics. For final year students of Arts Faculty for paper number VI research project is a part of their curriculum. These students also conduct research on related topics of the subjects. In Botany Research Center of the college, research is conducted in the research laboratory and innovations are made. Every year, College publishes Multidisciplinary National Research Journal 'Platinum'. Research scholars from the same institute and other institutes are invited to submit the research papers for this journal.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

01

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

03

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

04

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Through college NSS unit, extension activities are carried out in the neighbourhood community.

Cleanliness Drive was conducted at Z.P. School, Meghare, Bhardoli, Dist. Raigad.

It has created cleanliness awareness among community people and student.

Health check up camp was conducted at college and also at Meghare village.

It has created health awarenss among students and village people.

Street play was presented at college campus and at ST Stand of Shreewardhan on the occassion of National Consumers Day.

It has created awarenss about the importance of Consumer Rights.

Poster Making competition was organised on the various social issues.

It has created social awareness among the students and staff.

On the occassion of Revolution Day, Tree Plantation Programme was organised.

It has enriched the nearby campus of the college.

Water Harvesting Band was constructed at Meghare, Bhardoli village.

It has fulfilled the need of water of that community people and animals. Also it has created awareness about the importance of water harvesting.

International Yoga Day was celebrated for the students, staff and nearby community people.

It has created awareness about the importance of health and importance of Yoga in our life.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government /

government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

11

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

661

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

00

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

02

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college's infrastructure and physical facilities are sufficient for effective teaching and learning. The college has classrooms, laboratories, computing equipment, a staff room, a ladies room, a language lab, a seminar hall, a reading room, and a ramp. The college has adequate classrooms to accommodate all the students. The College has well equipped seminar hall with LCD projector and computer. Each department in the college has its own computer with internet connectivity. The computer and language labs of the college are well maintained. The college has a botanical garden with a diverse plant collection.

Laboratories: The college has Chemistry, Zoology and Botany labs. All laboratories in the college are well equipped with all instruments and chemicals.

Library: The college library has a good collection of books and journals. A total of 6655 books and 15 journals/periodicals are available in the library. The student has an open access facility to browse the library collection. The college library has subscribed N-LIST database through INFLIBNET to provide access of e-journals and e-books to the students and faculty.

The college has well equipped Gymkhana in the campus for the students and staff. The college organizes annual sports events to encourage students.

Other facilities: The College has a Generator, to provide electricity back up for continues teaching and learning. The RO filtered drinking water facility is available to the staff and students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://gesacssrn.com/v-aqar-2022-23-1.php?id=186

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has a well equipped Gymkhana in the campus for the students and staff. The college has organised annual sports events to encourage students. The college campus has a large play ground with kabbadi and a KHO-KHO track. The college promotes student participation in Inter University and InterCollegiate sports events. The college hosts annual KHO-KHO, Kabaddi, sprinting, long jump, disc throw, and volleyball competitions to motivate students. The college also conducts indoor games competitions like carom and chess for the students. All the sports and gymkhana instruments are made available to the students for their holistic development. A yearly cultural event for students is organised by the college to improve students' abilities. The college hosts a variety of activities, including plays, mimes, skits, folk dances, etc. The college assembly hall is where annual cultural and award ceremonies take place. Other than cultural activities, the college motivates students to create awareness in the society about environmental and social issues as well as promotes various government campaigns through street plays, rallies and skits. Also, college encourages students to participate in university level cultural events. Every year, Yoga Day is celebrated at the college to inspire students and teachers about the benefits of yoga for good health

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

3

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in

Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

81360.00

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of ILMS : Autolib NG

Version: NG (New Generation)

Year of Automation: 2017

Mode of Automation: Partially Automated

Modules: Acquisition

Catalogue

Circulation

OPAC

Serial Control

Administration

Library is partially automated with Autolib NG Library Management Software. The library has purchased this software in July 2017 from Akash Infotech. Library day to day functions like issue, return of books and reports maintained through the software. The library contains various collections, including reference books, text books, theses, journals, and periodicals. The library has open access

facility for students and teachers to browse the library collection. A total of 6229 books and 21 journals/periodicals are available in the library. The college library has an informative website (<http://www.gesacssrn.com/library.php>) which hosts past question papers, e-magazines, e-journals, new arrivals of books and open access resources. Also, the Institutional repository maintained by Library (<http://www.gesacssrn.com/institutional-repository.php>). The Institutional repository has List of faculty Publications, List of MRP Projects, College News paper Clippings and Research publication of the College. The library has good collection of competitive exam books to encourage students to prepare for competitive exam. To promote reading habits among students and staff, the library conducts various activities such as book review competitions, Quiz Competitions, continuous reading competitions, and book exhibitions. The college library has subscribed e-books and e-journals through N-LIST from INFLIBNET. Faculty members have remote access to the N-LIST database, and the college library creates awareness of Shodhganga (Open Access Theses Repository), which allows them to search and browse theses.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

91843.00

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year****41**

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The college regularly updates its IT infrastructure in response to student and staff requirements. The college has eight laptops with the latest configuration and 29 computers with internet access. With the help of Principal-9 software, the college admissions procedure is automated. The Tally ERP 9 software has been used to maintain the college's accounts and financial records. Preparation of results, declaration of results, and question paper delivery are in the online mode. The college used "Result 10 software" to maintain examination records. The college library is partially automated with AutoLib NG software. The day-to-day operations of the library, like the issue, return, and accessioning of the books, are done through this software. The college has a well-designed Web site (<http://gesacssrn.com/>), which is updated regularly by an outsourced technician. The college has an institutional repository (<http://gesacssrn.com/institutional-repository.php>) that hosts faculty publications, college news, a college research journal, and minor research projects done by the faculties. The college has upgraded the internet facility from 100 MBPS to 200MBPS The college provides internet facilities to the students for searching and

browsing information related to the curriculum. The college features a well-equipped seminar hall with full ICT capabilities, and two ICT-enabled classrooms are available at the college for effective teaching and learning.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.gesacssrn.com/v-aqar-2022-23-1.php?id=268

4.3.2 - Number of Computers

29

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2904187.00

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has established a systematic procedure and set of policies for the management and utilization of its physical, academic, and support facilities. Classroom are assigned according to class schedules, and smart classrooms are employed to enhance the teaching and learning experience. A third-party technician is responsible for the maintenance of smart classrooms and the seminar hall, while non-teaching staff ensures regular cleaning of all classrooms.

The college houses three laboratories within the departments of botany, zoology, and chemistry, where subject-specific practice sessions are conducted punctually. Laboratory instruments and chemicals are routinely monitored and documented by the laboratory attendant and assistant.

In the computer lab, both students and staff have access to online resources, and its maintenance and cleanliness are overseen by non-teaching staff. For computer repairs, installations, and updates, external professionals are engaged.

The college boasts a well-equipped gym facility within its sports complex, which is managed by the peon. Records related to student usage, gym equipment, and sports materials are diligently maintained by the peon.

The college library offers open access to students and faculty, allowing students to borrow twobooks per week and faculty members to borrow books for a semester. The library attendant is responsible for the upkeep and cleanliness of the library, and any damaged or outdated books are removed with the approval of the library committee. Maintenance of library automation software and computers is done throughoutsourced to a technician.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.gesacssrn.com/v-aqar-2022-23-1.php?id=267

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

214

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to Institutional website	http://www.gesacssrn.com/v-aqar-2022-23-1.php?id=198
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

195

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

195

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

03

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

30

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

2

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The students Council have played important role in the development of college and the students. Students Council have been set up at the College level under the norms of university of Mumbai. In order to consider the need, development and representation skills of students, every committee selected students as a representative have selected. There is Representation of the Students in various college committees and Internal Quality Assurance Cell.

File Description	Documents
Paste link for additional information	http://www.gesacssrn.com/v-aqar-2022-23-1.php?id=264
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

517

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college Alumni Association is registered under Societies Registration Act XXI of 1860 vide Registration Maharashtra 353/2022/Raigad. Alumni Registration forms are Available on College Website. Our alumni sponsored the trophy for those students secured high rank in T. Y. Exam in all Faculties.

File Description	Documents
Paste link for additional information	https://forms.gle/9ukzCkJs4pefybmq9
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

To cater to the educational needs and uplift of the Society, economically weaker, downtrodden & backward sections of rural community.

Mission

1. To make all-out efforts to take higher education to the rural community;
2. To make the students resourceful for facing the challenges of ever changing society;
3. To create character building for good and responsible citizen;
4. To run the curricular and co-curricular programmes for the holistic personality development of student.

Objectives:

1. To provide knowledge and competency based course of the University of Mumbai.
2. To provide training to the Teaching and Non-teaching Staff to improve the skill and impart Quality Education through innovative teaching learning methods.
3. To provide infrastructure facilities and recourse for the student for their personality development.

The institution has a precious motto "Diveev Chakshuratatmam". As per its Vision and Mission, the institution is committed to empower its young and talented, socio-economically and educationally weak students by providing them with knowledge, skills, values and development opportunities at affordable cost and also to enrich the environment of this rather underprivileged region through various activities. The college provides profession oriented quality education to the students from different walks of life through various academic programs and skill development courses. Through these activities' students become aware of their strengths and develop their potentials. The extension activities, in collaboration with university, various government organizations and non-governmental NGOs' have steered with varied issues like gender equity, environment protection, etc. have sensitized the youth and made them responsible citizens.

File Description	Documents
Paste link for additional information	http://www.gesacssrn.com/goals-mission.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college has adopted democratic and participative governance policy for the stakeholders. The aim of this policy is maximum utilization of human potential, available in the college for development. The Management Council is the apex body. However, according to Maharashtra University Act 2016 the governance of the college is done through the deliberations of College Development Committee-CDC. The participative deliberations of this forum takes decisions on important issues like fund distribution, purchase and basic amenities development, etc. More than 27 academic and administrative committees are at work under broad divisions. The teachers are appointed as the members of these committees by taking into account their interests and abilities. The principle of delegation of authority is followed as it is delegated from the principal to vice principals, the vice principal to the heads of various departments or conveners/ coordinators of various committees and finally from the heads and conveners to the other members of the department or committee. The responsibility of financial matters of the college is delegated to office Head Clerk who works as Finance Officer. The principal in cooperation with all the departments and committees plans an effective implementation of policies and decisions. Office administration is governed by the office Head Clerk under the guidance of principal. The Heads and Conveners submit the activity reports to the principal who then submits the consolidated activity report to the Governing Body.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

As per the suggestions by NAAC, the perspective plan for the period of each year's had been prepared by the IQAC by taking into consideration the recommendations made by the institute's vision, mission, and core values. The plan was approved in the CDC meeting with certain modifications as per the budget allocation and was sent to the governing body for final approval and provision of funds for implementation of plan. The plan was implemented after taking sanction from the governing body. The perspective plan of the

institute focuses upon the matters like infrastructure and physical facilities, sports and cultural facilities, introduction of new programs and courses, IT infrastructure, promotion of research, recruitment of teaching and non-teaching staff, introduction of short term certificate courses, e-governance development, organization of national and international seminars and conferences (Online mode), promoting research through Research Committee, teachers' quality improvement, registration of Alumni Association, ISO certification and audit, maintenance of solar panel and Botanical garden, gender-equity and environment oriented and green campus activities, healthy practices, etc.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.gesacssrn.com/v-aqar-2022-23-1.php?id=212
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Governing Body:

Governing Body is an elected body of the Gokhale Education Society which governs the functioning of the institute. It is the apex body of the college. It comprises 08 members, like The President, the Secretary, the Director (HRM), the Zonal Secretary, the Branch Secretary, CDC members, the Principal, IQAC Coordinator, and Committee Heads. It passes resolutions to frame and design policies, guidelines, rules, by laws. The meeting of the Governing body is held twice a year.

College Development Committee: The CDC is constituted according to the Maharashtra University Act, 2016. It comprises 11th members. Two local members are suggested members and one is from Alumnus from local place. Three selected members of teaching staff and one selected member of non-teaching staff represent CDC for a period of Five Years.

Administrative Committees: Principal being the head of academic and administrative sections looks after smooth functioning of administration.

IQAC: It plays a catalytic role and takes initiative for enhancement and sustenance of quality by framing the policies and preparing a perspective plan.

Service Rules, Procedures, Recruitment and Promotional Policies:

The institute follows the Maharashtra Public University Act 2016, directions of the state government, rules and regulations of the UGC, and statutes of University of Mumbai for service rules, procedures, recruitments and promotions which are deliberated through CDC. Institution follows PBAS of the UGC for the promotion of the teachers.

Grievance Redressal Mechanism: The CDC works itself as a Grievance Redressal Cell for the staff as and when is required.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	http://www.gesacssrn.com/v-aqar-2022-23-1.php?id=213
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare of the teaching and non-teaching staff of the college is taken care of on different fronts like finance, research, physical and mental health, appreciation etc.

A 'Gokhale Education Society's Credit co-operative society of nonteaching staff' is operative in the Gokhale Education Society to assist the college non-teaching employees to get financial support in case of emergencies or as and when needed. The society accepts deposits, monthly subscriptions and provides loan up to 5,00,000/- to its members for purposes like home construction, vehicle purchase, wedding, medical treatment etc. It also provides a loan urgently up to Rs. 25,000/-for emergency situation.

Financial support: It is provided to teaching and non-teaching staff to attend seminars/conferences/workshops.

Duty leave is granted to the staff for attending seminars/workshops/conferences and Faculty Development Programmes, Orientation, Refresher, Short Term Courses, etc.

Government welfare schemes: Gratuities and Pension schemes are available for the staff. Female staff has been provided special leaves as per the rules and regulations of the government.

Physical and IT facilities to enable the teachers to conduct research work smoothly, the college offers them the entire necessary infrastructure.

Felicitation of Teaching and Non-teaching staff for outstanding work: The outstanding work and excellence of teaching and nonteaching staff in the academic and administrative field, research and social welfare is appreciated felicitating by the societies & College.

Internal Anti-Ragging Committee works for prevention of sexual harassment of women at workplace.

File Description	Documents
Paste link for additional information	http://www.gesacssrn.com/v-aqar-2022-23-1.php?id=214
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

01

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

04

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

02

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

For the assessment and promotion of teaching staff the institution follows the performance appraisal system laid down by the UGC and implemented by University of Mumbai in the form of "Performance Based Appraisal System" (PBAS). API scores for Category I and II are applied for every year while API score for category III is applied for the entire period. The faculty who wishes to be considered for promotion The PBAS is based on API Score of categories I (teaching, learning & evaluation) and category II (co-curricular, extension & professional activities) and category III (Research & Academic Contribution). The selection procedures are completed on the day of the selection committee meeting, wherein the minutes are recorded along with PBAS scoring Performa and recommendation made on the basis of merit and duly signed by all members of the selection committee.

Performance Appraisal of Non-teaching Staff: The institution has performance appraisal system for nonteaching staff which is channelized through Confidential Report. By taking consideration of overall performances of the non-teaching member, one member is chosen and rewarded as a Best Employee Award of the year at the college and felicitated in the Annual

Gathering function.

Performance Appraisal of Teaching Staff on the basis of Students Feedback: As most realistic assessment of a teacher's performance is done by students, the IQAC has introduced the student feedback system as per the NAAC guidelines on institutional parameters.

File Description	Documents
Paste link for additional information	http://www.gesacssrn.com/v-aqar-2022-23-1.php?id=218
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution conducts internal financial audits regularly.

Internal Audit:

Internal financial audit is carried out by Internal Auditor appointed by the Gokhale Education Society with objective to suggest improvement or strengthen the overall governance mechanism of the education society. The purpose of internal audit is not only to examine books of accounts but also to review the present working and make valuable suggestions to improve it. The main objective of internal audit is to assure the management that the accounts are being properly maintained and the system provides adequate safeguards for detection and prevention of any frauds. The latest internal audit was conducted in the year 2021-22, 2022-23. The internal audit is conducted annually by Mr. Ginde, Mumbai.

File Description	Documents
Paste link for additional information	http://www.gesacssrn.com/v-aqar-2022-23-1.php?id=219
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

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File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Our institution being a non-profit organization has developed strategies and set mechanisms and procedures in terms of creation of financial resources, generation of funds, budgetary allocations, and optimum utilization with utmost transparency.

The institution, faculty and parent education society takes efforts for mobilization of funds. The institution encourages faculty of the department to generate funds for the different activities. The Institution and faculty apply for various developmental schemes announced by the different funding agencies.

The institution receives grants from the affiliated university for conducting co-curricular activities such as Workshops on revised syllabus and N.S.S. extension activities.

The Management provides funds to the college as and when it needs to meet the expenses against infrastructure and maintenance.

Optimal Utilization of Resources:

Institution Budget: The budgetary allocations are made at the beginning of the financial as per the needs and requirements of the various departments. The budget is approved in the College Development Committee. As per budget, Head or conveners of the departments proceed with the planned activities.

Purchase Committee: After the budget is approved by the CDC the Purchase Committee considers requirements from all the departments, invites quotations, prepare comparative statements negotiates with suppliers and then purchase order is executed. The purchase procedure is scrupulously monitored by the committee. The institution focuses on maximum utilization of resources.

Accounts and Audit: All funds mobilized are properly accounted in

the books of account. Every year institute conducts external financial audits by appointing statutory auditor.

File Description	Documents
Paste link for additional information	http://www.gesacssrn.com/v-aqar-2022-23-1.php?id=221
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

In the Third cycle, IQAC had planned and carried out a number of quality assurance strategies and procedures, including conducting regular meetings, gathering and analyzing student feedback on the curriculum and teaching-learning process, followed by taking appropriate action, promoting research, timely submitting AQAR, carrying out ISO certification, developing the infrastructure, introducing new programmes and certificate programmes, etc. The following two practices have been successfully institutionalized. 1. Improving IT infrastructure for management and teaching-learning. The IQAC decided to boost the use of ICT resources in all areas of the institution's daily operations. The administrative office, exam section, language lab, computer lab, and library all have access to the required ICT hardware and software. ICT projectors and LANs have been installed in two classroom halls, one for a seminar, and both for those.

2. Promotion of Research and Innovation:

The college and IQAC have taken necessary steps to promote research culture among staff, non-teaching and students. To get them proper platform the college has started college research Journal, named Platinum, with ISSNnumber, in which all the teaching and non-teaching staff is encouraged to take active participation with their research paper/article. Management has awarded best research journal award to Platinum journal

File Description	Documents
Paste link for additional information	http://www.gesacssrn.com/v-aqar-2022-23-1.php?id=222
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC has fostered innovation and creativity in the college by improving the work culture of teaching and non-teaching staff. It also motivated the faculty members to organize and attend conference/Seminars/ workshops and participates in FDP and increase research and extension activities. IQAC has motivated all the departments to start short term certificate courses for students and use ICT in teaching learning. Two examples of institutional reviews and implementation of teaching learning reforms facilitated by the IQAC are as following.

Example 1: Review of Teaching Plan and its execution

In the beginning of the academic year, IQAC prepares Academic Calendar. All the departments hold meetings for planning of departmental work, workload, timetable, syllabus distribution and teaching plan and prepare their departmental calendar by respected faculties.

Example 1: Evaluation of teachers' performance by students

The IQAC evaluates performance of the teachers at the end of every academic year by taking feedback from students on teaching -learning process.

Learning outcomes: Learning outcomes are measured through students' performance in internal and external examinations as well as in co-curricular and extension activities conducted by the institution.

File Description	Documents
Paste link for additional information	http://www.gesacssrn.com/v-aqar-2022-23-1.php?id=223
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above
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File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES
7.1 - Institutional Values and Social Responsibilities
7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year
The Women's Development Cell at our college has been proactive in promoting awareness and providing information about important societal issues and government initiatives. On July 8, 2022, in collaboration with the "Bharosa Cell" from Alibag and the "Damini" team from Shrivardhan Police Station, a comprehensive program was organized to educate students on government schemes and measures aimed at preventing sexual harassment.

Furthermore, on September 21, 2022, a counseling and guidance session focused on healthcare and nutrition was conducted in partnership with the Grameen Pragati Foundation under "Project Bala." The NGO's representatives shared valuable insights with our students and staff.

In addition, we celebrated the birth anniversary of Savitribai Phule on January 3, 2023, highlighting her contributions to gender equity and women's education. This event shed light on her pioneering work.

on December 10, 2022, International Human Rights Day was celebrated to raise awareness among students about their fundamental human rights. These initiatives reflect our commitment to educating and empowering our students on vital social and human rights issues.

Prominent female alumni of the institution, who have accomplished remarkable achievements and made exceptional contributions to society, were recognized and Honored on the occasion of international women's day. They were felicitated with the prestigious 'Spurti Jyot and Tejaswini Awards' by the college, with the esteemed presence of Honorable Judge Sonali Javadgekar from the Shrivardhan Court.

File Description	Documents
Annual gender sensitization action plan	http://www.gesacssrn.com/v-aqar-2022-23-1.php?id=231
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.gesacssrn.com/v-aqar-2022-23-2.php?id=231

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management: For solid waste management dust bins are kept at convenient places, to facilitate easy collection of solid waste. Collected waste is classified according to nature of waste. Organic waste collected along with the remains of plants, leaf litter, grass processed in composting pits. It turned into bio-fertilizer that is used as fertilizer for the plants in the campus and in botanical garden. **Liquid waste management:** As we know it is better to minimize the generation of waste than to treat it after it formed, so maximum use of micro-scale techniques for the experiment in the chemistry practical is practiced. Some possible solvents are reused after distillation for practical. Concentrated liquids are diluted before draining. Liquid waste from washrooms and laboratories discharged in the tanks build at a safe distance from the college building. A worker has been appointed for cleaning the washrooms. **Biomedical waste management:** Biomedical waste is not generated in the college campus. **E-waste management:** The refilling of toner and cartridges of printers is outsourced which enables the reuse of the toners and reduces the e-waste. The staff uses pen drives to store data instead of files or CDs. Use of solar lamps and energy saver bulbs (CFL, LED) in the college campus to reduce the quantity of e-waste. **Waste Recycling System:** Waste Recycling System is not available in the college campus. **Hazardous Chemicals and Radioactive Waste Management:** Hazardous chemicals and radioactive waste is not generated in the college campus.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	C. Any 2 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).
Our college maintains tolerance and harmony towards gender, cultural, linguistic and socio-economic diversities. Participation of persons from diverse backgrounds in the academic, administrative and other activities shows that there is inclusive environment in the institution. Like every academic year Students of all categories

are given admission in the college as per the reservation policy of the Government of Maharashtra. Analysing statistics of admissions and participation of students in extra-curricular activities such as NSS, sports and cultural events, it shows that gender ratio and communal socioeconomic diversity is maintained in the institution. To preserve linguistic diversity Marathi department celebrated Marathi Day by organizing various activities for the students. English, Hindi and Marathi languages are used for instruction and Notice. This year college celebrated 'Marathi Language Conservation Fortnight' through 'Vanmgmay Mandal' To inculcate sprit and devotion for conservation of Marathi language in the students department have organized various events like essay, poem and story writing competition for the students. Online guest lectures series on very innovative topics were arranged. Every year Traditional Day is celebrated with great enthusiasm. Students participated in many online quiz organized by college and by other institutions related to cultural, regional, linguistic, communal, socioeconomic and other related issues.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

To sensitize students and employees towards constitutional obligations institution has taken some initiative as.

This year, Constitution Day was celebrated on June 26th November 2022 by arranging the online quiz competition. Guest lecturers were organized on international Human Rights Day dated 10th December 2022 to sensitize students and employees towards human rights and responsibility of the citizens. Many guest lectures and inspirational talks on different topics which aware and sensitize staff and students towards constitutional obligations were arranged. A tree plantation drive was held in the spirit of environmental responsibility. Many beneficial trees were planted by the hands of the principal, teachers, non-teaching staff, and students. Birth anniversary of Savitribai phule and "mahila mukti din"(Women's Liberation day) was celebrated and shown short film to students on her inspiring life.To express gratitude towards teachers students

celebrated 'Gurupornima' on 13th July 2022. On 24th December 2022 street play were organized by the students at bus stand, Shivaji square shrivardhan to aware peoples regarding the consumer rights and responsibilities. Voters awareness and registration campaign were run in the college during 28th November to 25th January 2023. To educate and aware students about human rights and laws a programme named "kayade Vishayak shibir" was organised in collaboration with "Shriwardhan taluka Vidhi sewa samiti" on the occasion of birth anniversary of swami Vivekanand dated 22nd January 2023. Many such events were organised to educate and sensitized students and employees towards values, rights, duties and responsibilities of citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://www.gesacssrn.com/v-aqar-2022-23-1.php?id=244
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

D. Any 1 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and

festivals

Our college celebrates / organizes national and international commemorative days, events and festivals with youthfulness and enthusiasm every academic year. To implant national integrity, human values, communal harmony, fraternity, social harmony among the students and to infuse them with moral values of truth, love, non-violence, peace etc. The birth and death anniversaries of well-known social reformers, national leaders and eminent historical personalities are organized as commemorative days National and international days and events celebrated by various departments of the college to create social, political, environmental, linguistic, gender and cultural awareness among the students during the year are as following.

Birth anniversary of Rajarshi Shahu Maharaj, Mahatma Gandhi, LalBaddur Shastri, Dr. B.R. Ambedkar, Chatrapati Shivaji Maharaj, Rajmata Jijau, Swami Vivekanand, Sardar Valbhabhai Patel, was celebrated as commemorative days by the college. Independence day, Republic day, Maharashtra day, Constitution day, Yuva Day, University Foundation Day, Ekata Day, Voters' Day, International Women's Day, and International Consumer Day were celebrated on respective dates by organising different events like guest lecture, quiz competition, rangoli, Essay writing, poem writing, poster making, competitions.

International yoga day was celebrated at on 21st June 2023. Students has participated in the event studied and various yoga steps and learn new yogasana from the experts. National Science Day was Celebrated by department of Chemistry on 28.02.2023. Marathi Rajbhasha Din was celebrated on 28.02.2023 by organizing different events like Poem reading and Essay writing competition.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice-1

Title of the practice:Financial assistance/aid to financially weaker students.

Best Practice-2

Title of the Practice: Flag Hosting Ceremony-by the hands of Meritorious Students, Retired officers from Defense Services.

Details of the practice Provided below.

File Description	Documents
Best practices in the Institutional website	http://www.gesacssrn.com/v-aqar-2022-23-1.php?id=377
Any other relevant information	http://www.gesacssrn.com/v-aqar-2022-23-2.php?id=377

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our college working in rural area. It is continuing with the policy to provide quality education by running knowledge and competency based courses of University of Mumbai. To fulfill the needs of students, parents and citizens of rural area college providing best education in Arts, Commerce and Science streams up to degree, post graduate and research level. College is providing post graduate courses in Commerce subject. As of now our college is the only institute in the Raigad district to have Ph.D research center in the subject of Botany is the remarkable distinctiveness of this college. By considering the poor economic background of students college is providing installment facility in admission fess payment. The college offer the quality teaching through dedicated team of qualified teachers for teaching learning processes as they uses PPT and other ICT based methods for conducting classes. College is publishing a yearly research ISBN journal named 'Platinum'which have provided the platform for the staff and related scholars to publish their research work. Active placement cell organizes the pre-placement/placement counseling and campus interviews for supporting students in their carrier development. College Grievance Committee and WDC are working together for solving the grievances and women's

related issues. As a part of this college campus is controlling by CCTV surveillance. Our college is ISO9001:2015 certified, under the guidelines of this all college activities are organized and sustained resulting in good outcome.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- To introduce more certificate/Add on courses for student.
- Implementation of NEP 2020 with multidisciplinary approach.
- To make placement cell more active through traning programs.
- To improve more ICT facilities and use in teaching learning process.